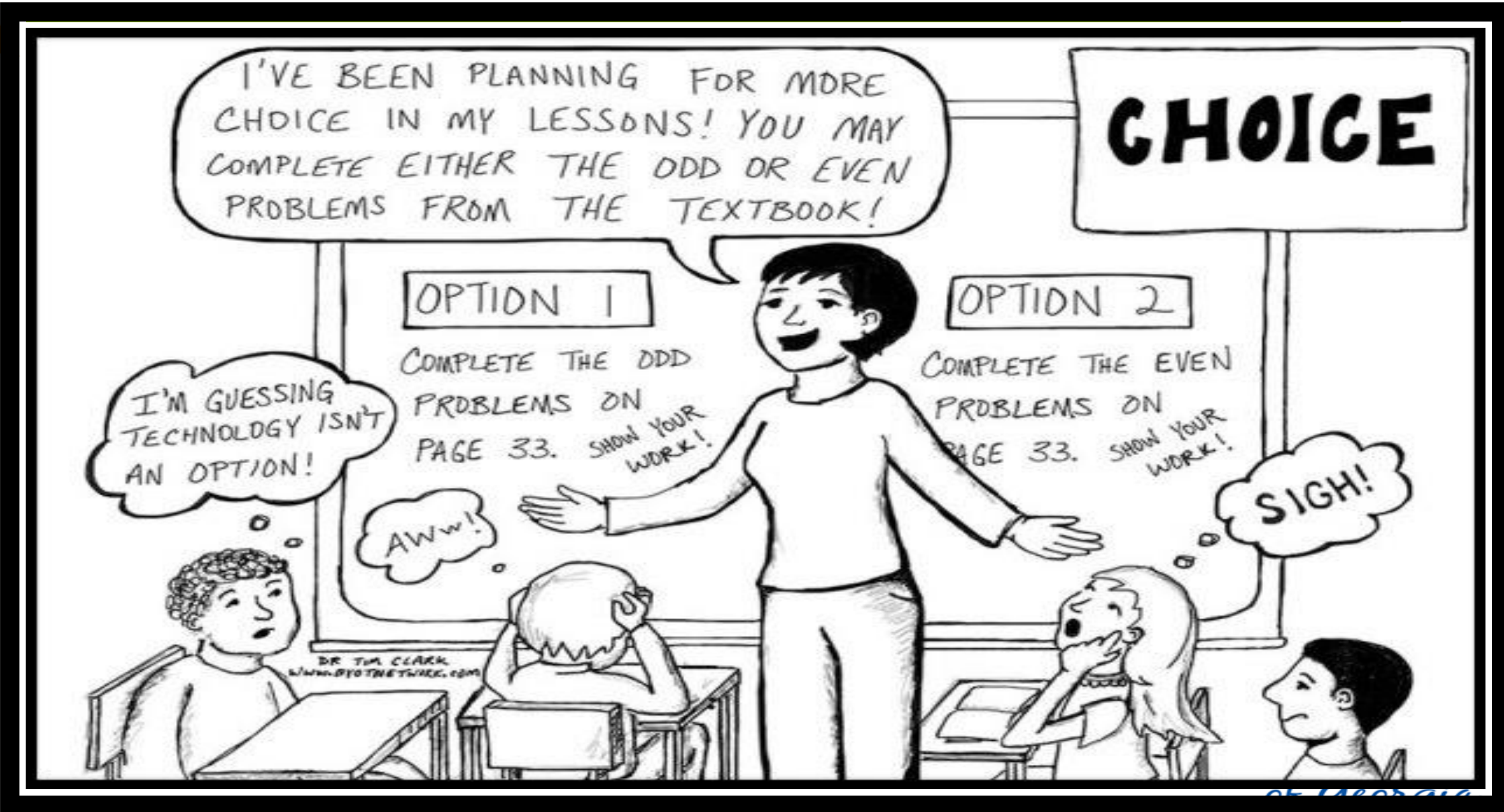




Providing Choice: Task Cards and Think-Tac-Toe

Jan. 8, 2019

Debi Keane and Tony Feldmann



I'VE BEEN PLANNING FOR MORE CHOICE IN MY LESSONS! YOU MAY COMPLETE EITHER THE ODD OR EVEN PROBLEMS FROM THE TEXTBOOK!

CHOICE

OPTION 1

COMPLETE THE ODD PROBLEMS ON PAGE 33. SHOW YOUR WORK!

OPTION 2

COMPLETE THE EVEN PROBLEMS ON PAGE 33. SHOW YOUR WORK!

I'M GUESSING TECHNOLOGY ISN'T AN OPTION!

AWW!

SIGH!

DR. TIM CLARK
WWW.DOTNETWIK.COM



Student Choice –Teacher Self-Assessment

Order

Materials

Partner

Location

Type of
Task



Choice for Secondary Students

#1 Kind of Homework Assignment

#2 Student Polling

#3 Allow Students to Do Their Own Projects

#4 Let Students be Involved in Policy

#5 Set Aside Time for “Genius Hour”

#6 Allow Students to Choose Books

#7 Permit Students to Learn at Their Own Rate

#8 Create Independent Study Options

#9 Choose Electives



Why Should I Promote Student Choice?

Empowering

Prevents power struggles

Increases Compliance

Students respond better to choices

Improved coping when student has to do an undesired task

Decreases conflicts, refusals, defiance, and opposition

Builds rapport

Task Cards



Task Cards for Providing Choice
 Use the following activities to promote **Student Choices!**
 Allow students to prove that they have been reading by making any style of **Creative Book Report**. Allow choice of genre when writing. Students can also choose from reading, writing, or math activities.
 Promote **Creativity!**

Create a title for your assigned set of Task Cards → **Civil War Task Cards**

Write student directions in the description.
 Use the Civil War Task Cards to answer each question and record your answer below. Make sure you match the task card number to question number, and complete all of the questions.

Make your student's name the first question. → **Name**

Change the question type to short answer for the name. → **Multiple choice**

TEACHING IN THE FAST LANE

My Schedule

I've finished
 What can I do next?
 1 Legos
 2 draw a picture
 3 computer

I've finished
 What can I do next?
 1 Legos
 2 potato toy
 3 toy cars

I've finished
 What can I do next?
 1 Legos
 2 potato toy
 3 toy cars

SNAPCHAT
 Editing & Proofreading
TASK CARDS
 A BUNDLE of TRENDS Your Students Will Love!

*20 Editing & Proofreading Task Cards
 *Two Parts:
 PART 1-Multiple Choice Questions
 PART 2-Student Explanation
 *Ideas for Task Cards
 *Answer Sheet & Key Included!


1. In the 1980s, the social...
 2. pressures some teenagers feel when...
 3. using social media.

1. Even though Evan Spiegel seems more...
 2. at the forefront Snapchat was created...
 3. by Evan Spiegel, Bobby Murphy, and...
 4. Reggie Brown when they were students...
 5. at Stanford University

Write one paragraph about the main character.	Create a comic strip showing the conclusion of the story.	Write a song/rap about the main events in the story. Share with the class.
Write a poem about the main event in the story.	Create a different ending for the story.	Make a timeline that sequences the events in the story.
Draw a picture that represents the setting in the story.	Create a T-Chart comparing/contrasting two characters in the story.	Illustrate the main idea of the story.



Think-Tac-Toe

Name _____ Date _____



THINK TAC TOE

Directions: Choose your own assignments! You must choose at least three activities in a tic-tac-toe design. Color in each box as you complete each assignment. Have Fun!

<p>Create a poster celebrating Valentine's Day.</p>	<p>Make collection of poems for Valentine's Day.</p>	<p>use a venn diagram to compare and contrast valentine's day with another holiday.</p>
<p>WRITE A LETTER TO A FRIEND TO PERSUADE THEM THAT VALENTINE'S DAY IS THE BEST OR WORST HOLIDAY EVER.</p>	<p>Free choice</p> 	<p>CREATE A WORD SEARCH THAT CONTAINS 15-20 WORDS THAT HAVE TO DO WITH VALENTINE'S DAY.</p>
<p>Create a song about Valentine's Day using a tune you know.</p> 	<p>Prepare a diorama of 3-5 things you would find around valentine's day.</p>	<p>create a scrapbook of events, artifacts, pictures, poems, etc., with a valentine's day theme.</p>

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Learning Contract---Think Tac Toe Ancient Civilizations – Grade 6

<p>CONTRIBUTIONS</p>	<p>As an ancient mapmaker, you are commissioned to create a map of your land including all natural land forms, a compass rose and a scale. Also find examples of each land form in a modern civilization.</p>	<p>Imagine that you are an ancient citizen who awakens to discover that all water has evaporated. Explain in detail how this would alter your way of life. Also, do this for the town where you live.</p>	<p>Assume you are persuading others to visit your ancient civilization. Design a descriptive, accurate travel brochure. Include both natural and man-made elements that would attract tourists.</p>
	<p>You are an ancient scribe. Write and illustrate a thorough description of a famous character from each time period being studied. Profile yourself also.</p>	<p>Assume the identity of a famous person from the given time period. Create a journal entry reflecting the ideas, values, and components of daily life for that person & you.</p>	<p>You are a famous sculptor. Create a 3D representation of a well-known leader, god, goddess, or common citizen. Include a museum exhibit card.</p>
	<p>Written language is an essential part of everyday life. Your task is to create an alphabet. Include a translation into modern English, a written description of the language development & a 3D artifact of the new language.</p>	<p>Recreate in 3D form a famous work of architecture from your time period. Compare and contrast this piece to one piece of modern day architecture. Find one example of this architecture's presence in modern day society.</p>	<p>Find a way to explain and show the importance of music and the arts to your culture. Also show at least 2 examples with roots in our time.</p>
<p>IMPORTANT PEOPLE</p>	<p>As an ancient mapmaker, you are commissioned to create a map of your land including all natural land forms, a compass rose and a scale. Also find examples of each land form in a modern civilization.</p>	<p>Imagine that you are an ancient citizen who awakens to discover that all water has evaporated. Explain in detail how this would alter your way of life. Also, do this for the town where you live.</p>	<p>Assume you are persuading others to visit your ancient civilization. Design a descriptive, accurate travel brochure. Include both natural and man-made elements that would attract tourists.</p>
<p>GEOGRAPHY</p>	<p>You are an ancient scribe. Write and illustrate a thorough description of a famous character from each time period being studied. Profile yourself also.</p>	<p>Assume the identity of a famous person from the given time period. Create a journal entry reflecting the ideas, values, and components of daily life for that person & you.</p>	<p>You are a famous sculptor. Create a 3D representation of a well-known leader, god, goddess, or common citizen. Include a museum exhibit card.</p>

Charles Kyle & Kathy Reed * Illinois



Knowledge list, define, tell, describe, identify, show, label, collect, examine, quote, name, who, when, where	Comprehension summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, discuss, extend	Application apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment,
Analysis analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer	Synthesis combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if?, compose, formulate, prepare, generalize, rewrite	Evaluation assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare
Comprehension or Evaluation	Application or Evaluation	Knowledge or Analysis



Rock Think-Tac-Toe

Name _____

Directions: Choose your own assignment! You must complete 3 activities in a tic-tac-toe design. You must go through the center box.

Naturalist Go outside and collect 2 different rocks. Draw a picture of each rock in your journal. Then identify the type of each rock telling what clues let you to know if it was sedimentary, metamorphic, or igneous.	Musical Write a song using a familiar tune to tell how a type of rock (sedimentary, igneous, metamorphic) is formed.	Verbal Linguistic Write a story about finding a rock. Include where you found the rock, which type of rock, and how you knew it was this type of rock.
Body Kinesthetic Use clay to create a model of each type of rock (sedimentary, igneous, metamorphic). Label each type of rock.	Computer Complete the "Name That Rock" Game. Record your score on the score sheet. http://library.thinkquest.org/J002289/name.html	Visual Spatial Design a tree map that identifies the properties of any rock. Give examples of each property (luster, color, streak, hardness, etc.).
Intrapersonal In a group of no more than 3, write directions for how to identify a particular rock. Be sure to include steps that check each property (luster, color, streak, hardness, etc.)	Logical Mathematical Go outside and collect 2 rocks. Use these rocks to complete the "Rock Detective" activity about the properties (luster, color, streak, hardness, etc.) of these rocks.	Interpersonal In your journal, describe the most beautiful rock (either real or one you imagine). Be sure to include a description of each property (luster, color, streak, hardness, etc.)

